



# Functional Skills Level 1/2 LTP

## Autumn 2

**Topic:** Presentations about hobbies, opinions, and experiences.

**Why it's taught:** Students will participate in discussions, expressing ideas clearly and improve on their speaking and listening skills.

## Spring 2

**Topic:** Compare texts, infer meaning

**Why it's taught:** Develops independence and purpose. Fosters critical thinking by gaining multiple perspectives.

## Summer 2

**Topic:** Structured discussions, feedback

**Why it's taught:** Preparation for speaking and listening assessment. Structured formats ensure all students are involved, including those who might be hesitant to speak in less structured environments.

## Autumn 1

**Topic:** Analysing persuasive texts (e.g., social media, campaigns)

**Why it's taught:** Builds on skills such as skimming, scanning, inference, identifying bias and tone.

## Spring 1

**Topic:** Produce structured texts for different purposes

**Why it's taught:** To improve spelling, grammar, punctuation, planning, proofreading. Supports preparation for exams and CV building.

## Summer 1

**Topic:** Plan, draft, edit extended texts

**Why it's taught:** Clarifies purpose and encourages critical thinking, resilience and the ability to adapt writing for different contexts.

Learn

Achieve

Together