



# Sandwell Valley School Pupil premium strategy statement

## School overview

School name	<b>Sandwell Valley School</b>
Pupils in school	64
Proportion of disadvantaged pupils	90%
Pupil premium allocation this academic year	£14,700 7 Child in Care Pupils average of £700/term The monies are used for the benefit of the looked-after child's educational needs as described in their personal education plan.
Academic year or years covered by statement	2025/26
Publish date	August 2025
Review date	August 2026
Statement authorised by	Mim Hall
Pupil premium lead	Mark Wright
Governor lead	To be confirmed

## Disadvantaged pupil barriers to success

Erratic attendance due to changing or challenging home circumstances
Curriculum- a need to develop an improved literacy, speech, language and communication programme within school. Staff training development CPD/Training in specific communication approaches.

## Disadvantaged pupil performance overview for last academic year

% Grade 4+ in English and maths	To be confirmed 21/08/2025
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## Strategy aims for disadvantaged pupils

Aim	Target	Target date
% Grade 4+ in English and maths	<b>60%</b> Achieve average English and maths 4+ scores	Sept 26

PP pupils in KS4 make expected levels of literacy and numeracy	100% of KS4 pp students gained recognised qualifications through targeted teaching.	Sept 26
To improve attendance and behaviour of pupils attracting PP	<p>Fewer behaviour incidents recorded for these students</p> <p>Robust and supportive behavioural intervention plans to be in place for these students.</p> <p>Overall attendance for students eligible for PP to improve to the school target of 90%</p>	Sept 26
Further education and training	90% progress to colleges and further training	Sept 26
Leadership and Management	<p>Outcomes for disadvantaged pupils must be a focus from the very top, including the chair of governors or trust, and be a priority at all levels beneath.</p> <p>The approach has to be whole school.</p> <p>An emphasis on focusing the work of the school on DA pupils is needed in order for them to catch up rather than all do better and the gap remain.</p>	Sept 26

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Recruitment, retention and professional development of English department
Priority 2	Buy-in and embed Accelerated Reader across KS4 to increase reading for pleasure
Barriers to learning these priorities address	Retaining key members of the English department
Projected spending	£

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions across KS4 for low attaining disadvantaged pupils
Priority 2	Communication and ICT devices for targeted uses
Priority 3	Improve parental engagement ahead of GCSEs/FS
Barriers to learning these priorities address	Low levels of parental support influencing low literacy outcomes
Projected spending	tbc

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance amongst disadvantaged pupils
Priority 2	Rewards programme to incentives and reward improved and sustained good attendance
Barriers to learning these priorities address	Challenging circumstance linked to Covid.
Projected spending	tbc

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead and English-lead to support small groups	Maths/English lead paired with co-teacher to free up 2 days a week to lead small groups
Wider strategies	Engaging the families facing most challenges  Attendance rewards benefit all learners	Working closely with the LA and other local schools on cross-school outreach programme.  Budget to be identified for attendance rewards. Time allocated to staff to manage rewards.

## Review: last year's aims and outcomes

Aim	Outcome
90% progress to colleges and further training	Achieved- 100%
Achieve national average for attainment for disadvantaged pupils	Achieved
Achieve average English and maths 4+ scores (year on year data of SVS)	Did not achieve