

SUMMER TERM 2025

SVS NEWSLETTER

The official newsletter of Sandwell Valley School

School Appreciation

June-July



One of our students finished year 11 with us this year, he was reluctant to do the exams and had poor attendance prior to joining us.

Last week, this student's mother came in to thank the school for everything we have done for her child. Specifically, she was grateful for the education and counselling we provided.

Buckingham Palace

His Majesty The King hosted a garden party at Buckingham Palace to celebrate and recognise those working in the fields of education and skills.

At SVS we are grateful to have four members of staff nominated to attend due to their commitment and work in education over the years: Matilda Ros (Head of Operations & Compliance), Sandra Hemmings (Mental Health & Wellbeing Manager), Jennifer Hall (Administration / Family Liaison & DDSL) and Mim Hall (Principal).



May

Trip to the Museum



This term our SEN students went on an educational trip to the Thinktank Science Museum in Birmingham with Science teacher Nayana. This provided an interactive and stimulating way of discussing what they had been learning in lessons throughout the year.

Here they visited the planetarium, saw the wildlife and marine area as well as the 'Things about me' exhibition.



Student Life

A big congratulations to students who have worked hard to complete their GCSE and Functional Skills exams this term. Further, well done to the staff that have worked hard to ensure students achieve and progress.

Strong, Smart, and Seen

Empowerment through discussion sports and self-image.

In order for the school to help improve our female students' approach to body image, self-esteem and other key issues, our head of aspirational learning Lee Mills has introduced an intervention called "Strong, Smart, and Seen: Empowerment through discussion sports & self-image".

The core objectives are:

1. Improve self-esteem and body image among adolescent girls.
2. Promote positive attitudes toward sports and physical activity.
3. Provide a safe space to discuss key issues affecting teenage girls (e.g., peer pressure, social media, self-worth).

During our first session, led by Angela Murray (DDSL and Pastoral Lead) and Sandra Hemmings (Mental Health and Wellbeing Manager), the girls enjoyed a fun – but sweaty – game of badminton followed by volleyball. The aim of this session was to introduce the intervention to the girls, create a safe space and discuss the intentions for the upcoming weeks.



Points of discussion included "What does it mean to be a girl today?" and "What do we want to change?".

Upcoming activities will include:

- Mirror talk (Writing kind messages to yourself)
- Discussing media influences and unrealistic beauty standards
- As well as a guest speaker

Ofsted

As per our recent Ofsted visit, the school would like to thank all Governors, particularly Geoff and Tom, for attending the meeting with the Ofsted inspector on behalf the Board. Additionally, thanks to staff for working hard and maintaining a level of perseverance. We are all focused on supporting the growth of the school and implementing necessary action.